

Oklahoma Christian School
2024-2025 SUMMER ASSIGNMENT: AP RESEARCH
Instructor: Cheryl Strauss

Dear Researcher,

I must first and foremost congratulate you on your interest in challenging yourself with the AP Capstone program. The skills that you have and will continue to acquire due to the Capstone program are paramount in your post-high school success. So, to your dedication, I salute you!

The following summer work has been created after much consideration and discussion with other AP Research colleagues. I am NOT about busy work, but there are some concepts and items that you need to establish for yourself prior to starting AP Research. Know that you will be asked to dig deep once you begin in the fall, so please start now.

A source that will be a wealth of information during the research process will be having access to the Metro Library database. Please sign up for an Oklahoma Metro Library Card. You must have the library card number and login information.

The readings and resources that you will need to complete the summer assignment are available through links within the document. All work will be due on the **first Monday** we return to school (**August 20, 2024**). This will be your first grade. Only work turned in on time will be accepted.

I look forward to working with you very soon. I will be checking my email all summer, so feel free to contact me if you feel concerned, bewildered, overwhelmed, confused, frustrated, or any combination of the previously listed.

Cheryl Strauss
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TASK 1: SUMMER READING REFLECTIONS

Complete the following reflections prior to the start of AP Research. These reflections are purposefully driven to help you make the jump from AP Seminar to AP Research. When class begins in August, you will add them to your PREP (Process and Reflection Portfolio), a tool required by College Board that will help you stay organized in this year-long process. Responses should be at **minimum a paragraph per question** and should exhibit your ability to provide supporting textual and experiential evidence as well as reflective and perceptive discussion.

Text: [Leedy, P.D., Ormrod, J.E. \(2018\). Practical Research: Planning and Design. \(11th ed.\). New York: Pearson.](#)

Title of Reading	Pages	Reflections
“What Research in Not”	19-20	<ul style="list-style-type: none">● What surprised you in this section? Why? ● According to this section, how is AP Seminar different from AP Research?
“What Research Is”	20-25	<ul style="list-style-type: none">● What part of this section interests you? Why? ● According to this section, how is AP Research an extension of AP Seminar?

TASK 2: FINDING AN AREA OF INTEREST FOR RESEARCH

Similarly to AP Seminar, the College Board wants you to present your AP Research academic paper with a leading question; however, in AP Research this question is called a Research Question (RQ). The goal of this part of the assignment is to brainstorm ideas for your AP Research project. The [attached concepts](#) are things to consider when attempting to build an AP Research RQ. Remember, the topic you decide to work with must hold your interest for the entire year. Sit and reflect about your true interests for this course.

TASK 3: OBTAIN A METRO LIBRARY CARD

Use the link to sign up for a free Metro Library card. You may already have an account with your family, or you may have to sign up as a minor with some information from your parents to obtain a card. Use the link provided. Come to class prepared with your library card account number and login information.

[Apply for a Metro Library Card](#)

Account # _____

Login _____

TASK 4: Read the three AP Research academic papers linked below.

Decide which one would score the highest and which one scores the lowest. Be ready to defend why you scored each paper this way.

Highest score: _____
(title of academic paper)

Lowest score: _____
(title of academic paper)

[Paper #1](#)

[Paper #2](#)

[Paper #3](#)