

## AP Chemistry Summer Packet

Dear Future AP Chemistry Students,

First I want to welcome you to AP Chemistry and look forward to our journey together in Chemistry next year. In preparation for the coming 2024-2025 school year, I have prepared a packet of practice material to gear you up for the first unit in the AP Chemistry curriculum. The packet contains practice problems on material you have already covered in Honors Chemistry last year in addition to helpful links on Youtube that will help you prepare for the upcoming AP Chemistry Material. I also included a couple of AP Chemistry workbooks that I have found helpful for preparing for the AP Chemistry Exam at the end of the year. Please feel free to email me with any questions about the material in the packet or about the upcoming course curriculum. The practice problems are due on the first day of class this Fall 2024 semester. Good luck and have a great summer break.

Sincerely,

Mrs. Kendrick

### I. Mathematics in Chemistry:

#### Significant Figures and Unit Conversions:

##### Rules for Sig Figs

1. *Zeroes*
  - a. Leading zeros NEVER count.
  - b. Captive Zeroes ALWAYS count
  - c. Trailing zeroes only count IF THEY FOLLOW A DECIMAL.
2. *All integers count*
3. *Exact Numbers* have unlimited sig figs: Determined by counting and not by using a measuring device
  - a. Assumed to have an infinite number of significant figures
  - b. Can arise from definitions
  - c. Example - 2 in  $2\pi r$
  - Example - 1.008 has four sig. figs.

##### Significant Figures in Calculations:

1. Addition/Subtraction, use the least number of decimal places in your answer.
2. Multiplicatio/Division, use the least number of significant digits in your answer

### Scientific Notation:

Know how to convert any number to scientific notation.  $\#.## \times 10^{\#}$

- ALWAYS INCLUDE UNITS IN YOUR ANSWER AND USE CORRECT SIG FIGS!!!
- Know how to use scientific notation in your calculator.

### Equivalence Statements:

- Know the definition of an Equivalence Statement and Unit Conversions:
- Know how to convert between units given an equivalence statement
- Mass Units, g and pounds
- Length Units: m, mm, cm, inches
- Volume, mL and L
- Density: Density = mass/volume, units: g/cm<sup>3</sup>, g/mL, kg/L,
- Temperature: Kelvin(K), Celsius (°C) and Fahrenheit (°F)

### Temperature:

Many of the formulas in chemistry rely on the Kelvin temperature scale. Please know how to convert to Kelvin.

Know how to convert from °C to °F and vice versa.

Know how to convert from °C to Kelvin and vice versa.

$$T(^{\circ}\text{C}) = (T(^{\circ}\text{F}) - 32) \times (5/9) \quad \text{or} \quad T(^{\circ}\text{F}) = [(T(^{\circ}\text{C})) \times (9/5)] + 32$$

$$T(\text{K}) = T(^{\circ}\text{C}) + 273$$

### Know your metric prefixes and their magnitudes:

- nano=  $10^{-9}$
- micro=  $10^{-6}$
- milli =  $10^{-3}$

- centi=  $10^{-2}$
- deci=  $10^{-1}$
- kilo= 1000
- mega=  $10^6$

Video Links: Check out Tyler DeWitt on Youtube.

- <https://www.youtube.com/watch?v=5UjwJ9PIUvE>
- [https://www.youtube.com/watch?v=PNH7\\_nDE6SQ](https://www.youtube.com/watch?v=PNH7_nDE6SQ)
- <https://www.youtube.com/watch?v=7N0IRJLwpPI>
- <https://www.youtube.com/watch?v=LdZ00OFAfaQ>

### **Practice Problems**

1. Indicate the number of significant digits in each of the following measurements.

a. 23.500 g \_\_\_\_\_

b. 100.35 mL \_\_\_\_\_

c.  $1.0043 \times 10^{-7}$  m \_\_\_\_\_

d. 0.00230 kg \_\_\_\_\_

2. Round off the following numbers to the indicated number of significant figures.

a. 0.0089346 kg (3 sig figs) \_\_\_\_\_

b. 96515 mL (3 sig figs) \_\_\_\_\_

c. 3.50492 m (3 sig figs) \_\_\_\_\_

3. Determine the result to the correct number of significant figures.

a.  $\frac{3.2 \text{ cm} \times 1.23 \text{ cm} \times 0.5 \text{ cm}}{8.32 \text{ cm} \times 1.000 \text{ cm} \times 0.500 \text{ cm}} =$

b.  $\frac{2.420 \text{ g} + 15.6 \text{ g}}{5.31 \text{ g}} =$

4. Perform the following conversions (1 lb = 453.59 g; 1 L = 1.0567 qt; 1 inch = 2.54 cm):

a. 100. km to miles (use at least 3 conversion factors).

b. A liquid has a critical temperature of 154.4 K; calculate the temperature in °F and °C.

c. The thickness of a human hair is approximately 70,000 nm; calculate the thickness in millimeters.

d. A typical soft drink container is 355 mL; determine the number of quarts of the soft drink container.

5. Perform the following conversion: The density of water is 1.00 g/cm<sup>3</sup>. Convert to pounds/foot<sup>3</sup>.

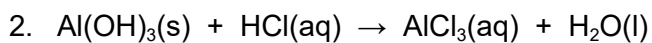
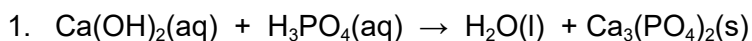
## II. Balancing Equations Practice

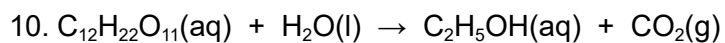
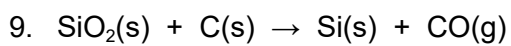
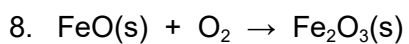
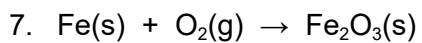
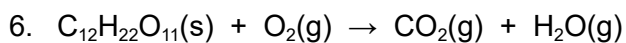
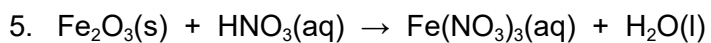
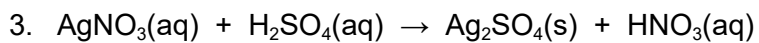
**Youtube Videos: Tyle Dewitt Channel on Balancing Equations in Chemistry**

<https://www.youtube.com/watch?v=yA3TZJ2em6g>

<https://www.youtube.com/watch?v=eNsVaUCzvLA>

Practice Problems: Balance the following equations:





### III. Nomenclature : Naming Compounds and Writing Chemical Formulas

#### 1. Ionic Compound Empirical Formula Video Review

<https://www.youtube.com/watch?v=URc75hoKGLY>

Be familiar with the element names and charges

Be familiar with the following polyatomic ions

TABLE 3.4 ■ Some Common Polyatomic Ions			
Name	Formula	Name	Formula
Acetate	$C_2H_3O_2^-$	Hypochlorite	$ClO^-$
Carbonate	$CO_3^{2-}$	Chlorite	$ClO_2^-$
Hydrogen carbonate (or bicarbonate)	$HCO_3^-$	Chlorate	$ClO_3^-$
Hydroxide	$OH^-$	Perchlorate	$ClO_4^-$
Nitrite	$NO_2^-$	Permanganate	$MnO_4^-$
Nitrate	$NO_3^-$	Sulfite	$SO_3^{2-}$
Chromate	$CrO_4^{2-}$	Hydrogen sulfite (or bisulfite)	$HSO_3^-$
Dichromate	$Cr_2O_7^{2-}$	Sulfate	$SO_4^{2-}$
Phosphate	$PO_4^{3-}$	Hydrogen sulfate (or bisulfate)	$HSO_4^-$
Hydrogen phosphate	$HPO_4^{2-}$	Cyanide	$CN^-$
Dihydrogen phosphate	$H_2PO_4^-$	Peroxide	$O_2^{2-}$
Ammonium	$NH_4^+$		

**Practice Problems:** Practice writing the Chemical Formula for the following compounds.

- Lithium Sulfide \_\_\_\_\_
- Rubidium chloride \_\_\_\_\_
- Aluminum sulfide \_\_\_\_\_
- Barium sulfide \_\_\_\_\_
- Aluminum nitride \_\_\_\_\_
- Calcium oxide \_\_\_\_\_
- Gallium phosphide \_\_\_\_\_
- Strontium oxide \_\_\_\_\_
- Cesium iodide \_\_\_\_\_
- Aluminum nitrate \_\_\_\_\_
- Sodium phosphate \_\_\_\_\_
- Potassium chlorate \_\_\_\_\_
- Gallium nitrate \_\_\_\_\_
- Lithium carbonate \_\_\_\_\_
- Sodium bicarbonate \_\_\_\_\_
- Iron (III) fluoride \_\_\_\_\_

17. Gold(II) nitride \_\_\_\_\_

18. Lead(II) nitrate \_\_\_\_\_

Part 2: Practice naming the following compounds

1. NaCl \_\_\_\_\_

10.  $\text{NH}_4\text{NO}_3$  \_\_\_\_\_

2. KBr \_\_\_\_\_

11. NaI \_\_\_\_\_

3.  $\text{MgCl}_2$  \_\_\_\_\_

12.  $\text{Li}_3\text{PO}_4$  \_\_\_\_\_

4.  $\text{AlCl}_3$  \_\_\_\_\_

13.  $\text{Na}_2\text{CO}_3$  \_\_\_\_\_

5.  $\text{AlBr}_3$  \_\_\_\_\_

14. CsF \_\_\_\_\_

6.  $\text{Fe}(\text{NO}_3)_2$  \_\_\_\_\_

15. AgCl \_\_\_\_\_

7.  $\text{Fe}(\text{NO}_3)_3$  \_\_\_\_\_

16. RbI \_\_\_\_\_

8.  $\text{KNO}_3$  \_\_\_\_\_

17.  $\text{BaF}_2$  \_\_\_\_\_

9.  $\text{CaBr}_2$  \_\_\_\_\_

18.  $\text{CuSO}_4$  \_\_\_\_\_

#### **IV. Periodic Table Review**

Vocabulary: Define the following..

1. Element \_\_\_\_\_

2. Atomic Number \_\_\_\_\_

3. Atomic Mass \_\_\_\_\_

4. Compound \_\_\_\_\_

5. Cation \_\_\_\_\_

6. Anion \_\_\_\_\_

7. Molecule \_\_\_\_\_

**Metals:** Of the 118 elements, 92 are metals

1. Where are metals found on the periodic table: elements to the \_\_\_\_\_ of the “zig zag” line are metals.

Examples:

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

2. Physical Properties of Metals (most of them at least)

a. Color? \_\_\_\_\_

b. Shiny? \_\_\_\_\_

c. Dense? \_\_\_\_\_

d. Conduct electricity? \_\_\_\_\_

e. Melting Point (high, low)? \_\_\_\_\_

f. Can they be drawn into a wire (ductile)? \_\_\_\_\_

g. Can they be hammered into thin sheets (malleable)? \_\_\_\_\_

h. Good/poor conductors of heat? \_\_\_\_\_

3. Chemical Properties

a. Most metals react with water and/or oxygen which causes them to corrode, oxidize (rust)

b. A few metals like \_\_\_\_\_ and \_\_\_\_\_ don't rust (Noble metals)

c. Metals like to \_\_\_\_\_ (donate/ accept) electrons to nonmetals.

**Nonmetals** - The next largest group of elements on the periodic table (18 of 118)

1. They are found to the \_\_\_\_\_ of the "zig zag" line

2. Examples:

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

3. Physical properties



- a. Color? \_\_\_\_\_
- b. Luster? \_\_\_\_\_
- c. Ductile or Brittle? \_\_\_\_\_
- d. Conduct electricity? \_\_\_\_\_
- e. Can be solid, liquid or gas but most are \_\_\_\_\_

4. Chemical Properties

- a. Elements in the \_\_\_\_\_ group are non-reactive, also called the \_\_\_\_\_.
- b. Non-metals like to \_\_\_\_\_ (donate/accept) from elements that lose electrons.

**Metalloids**- smallest group of elements (8 of 118)

Metalloids are found on the “zig zag” line. Also called semi-metals because they are found in between the metals and nonmetals.

The Metalloids:

Atomic #	Element Name	Atomic #	Element Name
5	_____	14	_____
32	_____	33	_____
51	_____	52	_____
84	_____	85	_____

Which element is missing that looks like it should be on the list? \_\_\_\_\_ --it's a metal!

**Properties of Metalloids:**

- a. All metalloids are (solids, liquids or gases)? \_\_\_\_\_
- b. Shiny or dull? \_\_\_\_\_
- c. Metalloids conduct heat and electricity better than nonmetals but not as well as metal.  
They are semiconductors such as Silicon and Germanium.
- d. Brittle or malleable? \_\_\_\_\_

## V. Electron Configurations

Electron configuration is a valuable tool for chemists in describing the electronic structure of an atom. Please review the methods used for writing electron configurations and complete the following practice problems.

Helpful links:

Bozeman Science: <https://www.youtube.com/watch?v=2AFPfg0Como>

Leah4Sci: <https://www.youtube.com/watch?v=igxUYzbQO7s>

**Practice: What is the electron configuration for the following?**

1. H
2. Ne
3. Li
4. B
5. N
6. O
7. F
8. P
9. Ca
10. Br

## VI. Lewis Structures and VSEPR

General Rules for Writing Lewis Structures:

1. Sum the valence electrons from all the atoms in the molecule
2. Decide the basic structure with the central atom identified. Usually the central atom is the least electronegative.
3. Use a pair of electrons to form a bond between each pair of bound atoms
4. Arrange the remaining electrons to satisfy the duet rule for hydrogen and the octet rule for the second-row elements

To review Lewis structures watch "Lewis Diagrams Made Easy" video by Ketzbook

<https://www.youtube.com/watch?v=cluXl7o6mAw>

Practice Problems: Draw the Lewis structures for the following molecules:

1.  $\text{CF}_4$
2.  $\text{N}_2$
3.  $\text{O}_2$
4.  $\text{F}_2$
5.  $\text{CH}_2\text{O}$
6.  $\text{NH}_3$
7.  $\text{CO}_2$
8.  $\text{CO}_3^{2-}$
9.  $\text{SO}_4^{2-}$
10.  $\text{NO}_3^-$

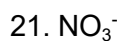
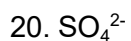
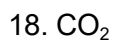
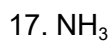
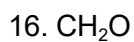
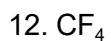
11. Molecular Geometry:

The shape and structure of molecules are critical to understanding properties of those chemicals. In AP chemistry, we will relate the shape and structure of molecules to properties such as boiling point, melting point, vapor pressure etc. Please review and practice identify the molecular shapes using VSEPR theory.

For more information try watching the VSEPR Video by Tyler Dewitt,

<https://www.youtube.com/watch?v=nxebQZUVvTg>

Practice Problems: What are the molecular geometries of the molecules above and identify whether they are polar or nonpolar.



22. One concept in molecular geometry that we covered briefly is *Resonance*. Look up the definition of resonance from a google search and explain in your own words what resonance is in relation to molecular geometry and bonding.

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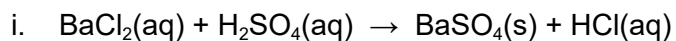
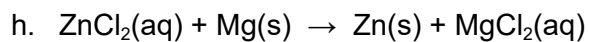
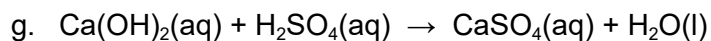
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### VI. Types of Reactions

Balance the following equations and then identify these reactions as either precipitation, acid-base, or oxidation-reduction.

1. If the reaction is a precipitation reaction, circle the precipitate.
  2. If the reaction is an acid-base reaction, identify the acid and base reactants.
  3. If the reaction is an oxidation-reduction reaction, indicate which species is reduced and which species is oxidized
- a.  $\text{K}_2\text{SO}_4(\text{aq}) + \text{Ba}(\text{NO}_3)_2(\text{aq}) \rightarrow \text{BaSO}_4(\text{s}) + \text{KNO}_3(\text{aq})$
- b.  $\text{HCl}(\text{aq}) + \text{Zn}(\text{s}) \rightarrow \text{H}_2(\text{g}) + \text{ZnCl}_2(\text{aq})$
- c.  $\text{HCl}(\text{aq}) + \text{AgNO}_3(\text{aq}) \rightarrow \text{HNO}_3(\text{aq}) + \text{AgCl}(\text{s})$
- d.  $\text{HCl}(\text{aq}) + \text{KOH}(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{KCl}(\text{aq})$
- e.  $\text{Zn}(\text{s}) + \text{CuSO}_4(\text{aq}) \rightarrow \text{ZnSO}_4(\text{aq}) + \text{Cu}(\text{s})$
- f.  $\text{NaH}_2\text{PO}_4(\text{aq}) + \text{NaOH}(\text{aq}) \rightarrow \text{Na}_3\text{PO}_4(\text{aq}) + \text{H}_2\text{O}(\text{l})$



### **VII. Periodic trends**

Periodic Trends are an important concept in AP Chemistry. The trends are related to the structure of the atom, specifically the electron and proton attraction forces and electron-electron repulsive forces. A good video review is by Bozeman Science at <https://www.youtube.com/watch?v=0tP6bV89log>

Describe the trend for atomic radius from left to right across a period. Use atomic structure (e.g. energy levels, nuclear charge, attraction) to help support your answer.

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Describe the trend for atomic radius down a group. Use atomic structure (e.g. energy levels, nuclear charge, attraction) to help support your answer.

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**Practice:** Please circle the atom with the larger atomic radius.

1. Lithium or Nitrogen
2. Rubidium or Cesium
3. Magnesium or Chlorine
4. Tin or Lead

### **VIII. Mol Calculations**

**Tyler Dewitt Videos on YouTube**

<https://www.youtube.com/watch?v=HMAOrGpkTsQ>

<https://www.youtube.com/watch?v=hY7IzRByISk>

Complete the following table and show your work on space below or your own paper:

Formula	M, Molar Mass (g/mol)	m, Mass of Sample (g)	n, Moles of Sample (mol)	N, Number of Atoms, Molecules or Formula Units
H <sub>2</sub> O			5.50	
CH <sub>4</sub>				4.55x10 <sup>24</sup>
KI		10		
NaCl			5.50	
H <sub>2</sub> SO <sub>4</sub>		20		
Si			12.5	
HNO <sub>3</sub>		10		
H <sub>3</sub> PO <sub>4</sub>				3.15x10 <sup>24</sup>
Ga <sub>2</sub> O <sub>3</sub>		15		
PCl <sub>5</sub>			6.5	
C <sub>2</sub> H <sub>5</sub> OH		20		

## IX. Stoichiometry

### Mole Calculations and Conversions

#### To convert from Grams to Moles

1. Determine the molar mass of the atom or molecular mass of the molecule
2. Divide the mass of the sample by the molar mass to get moles of sample

Ex. Find the number of moles of  $\text{CaCl}_2$  in a 20.0 g sample.

$$\text{Molar mass of CaCl}_2 = (40.08 \text{ g Ca/mol}) + 2(35.45 \text{ g Cl/mol}) = 110.98 \text{ g CaCl}_2/\text{mol}$$

$$\text{Moles of CaCl}_2 = 20.0 \text{ g CaCl}_2 / (110.98 \text{ gCaCl}_2/\text{mol}) = 0.180 \text{ mol CaCl}_2$$

#### To convert from moles to grams

1. Determine the molar mass of the atom or molecular mass of the molecule
2. Multiply the moles of the sample by the molar mass to get grams of sample

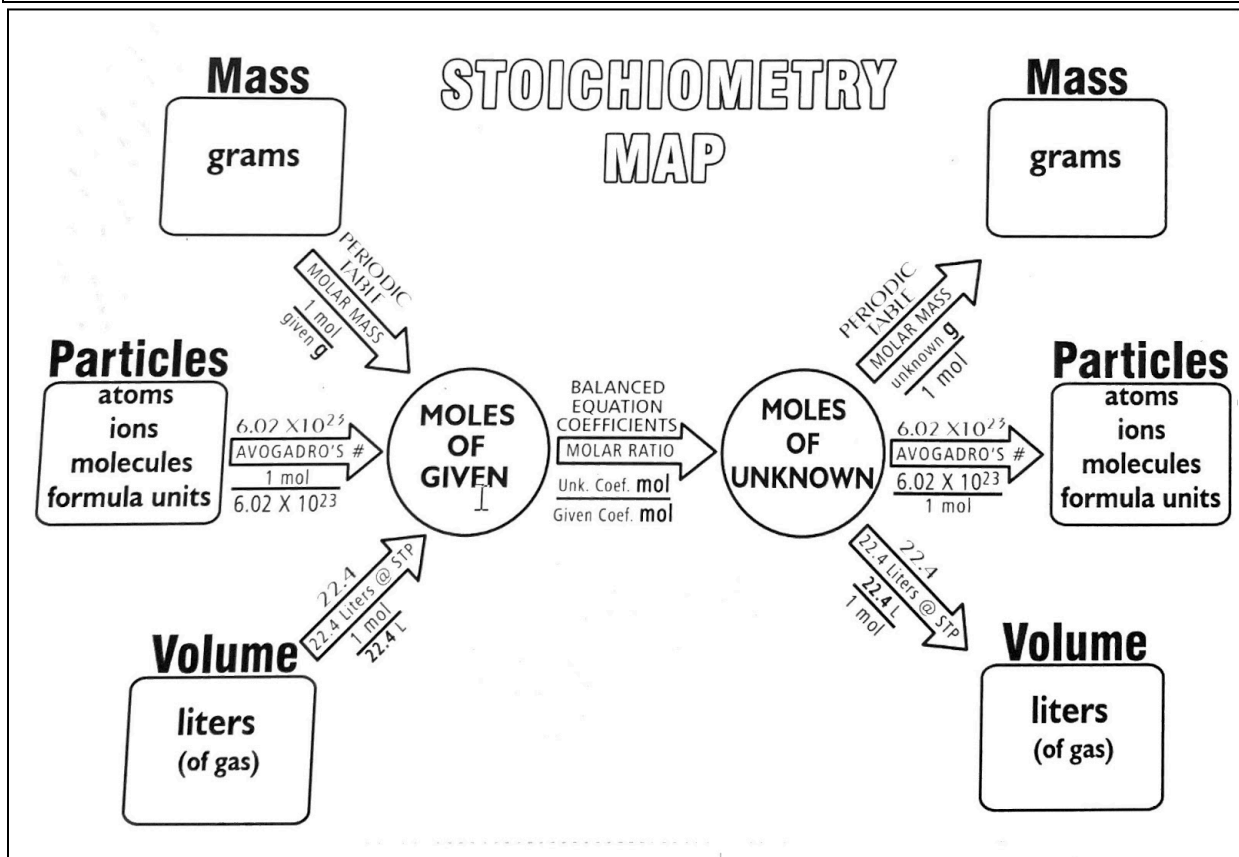
Ex: Find the mass of 20 moles of  $\text{CO}$ .

$$\text{Mass CO} = (20 \text{ mol CO})(12 \text{ g C/mol} + 16 \text{ g O/mol}) = 560 \text{ g CO}$$

#### Review Videos

<https://www.youtube.com/watch?v=nZOVR8EMwRU&t=90s>

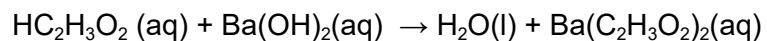
[https://www.youtube.com/watch?v=Mlu\\_v8rE1TY](https://www.youtube.com/watch?v=Mlu_v8rE1TY)





### Stoichiometry Practice

1. Consider the following unbalanced equation for the neutralization of acetic acid.

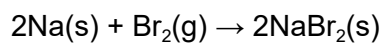


Balance the equation and determine how many grams of  $\text{Ba}(\text{OH})_2(\text{aq})$  are required to completely neutralize 0.461 moles of  $\text{HC}_2\text{H}_3\text{O}_2 (\text{aq})$ .

2. Calculate how many moles of  $\text{NO}_2$  form when 2.87 kg  $\text{N}_2\text{O}_5$  react in the following unbalanced reaction. You must balance the reaction first!



3. For the following reaction, determine the limiting reactant for each of the following initial amounts of reactants and calculate the amount of product in moles. I suggest that you can use RICE table to show your work because a RICE Table will be very important when we start limiting reactant and equilibrium problems:



- a. 2 mole of Na and 2 mole of Br<sub>2</sub>

- b. 1.8 mol Na and 1.4 mol Br<sub>2</sub>

- c. 30 g Na and 50 g Br<sub>2</sub>

## X. Empirical and Molecular Formulas

### Understanding molar ratios in empirical formulas

If you have an empirical formula, the subscripts of each atom in the formula indicate the mole ratio of the compound.

**Ex:** In 1 mole of the compound  $C_2H_6$ , there are 2 mol of C and 6 mol of H. They always have the same ratio according to the Law of Constant Composition.

### **Ex: How many moles of carbon are in Calcium Carbonate?**

1. Find the empirical formula for Calcium carbonate. Carbonate is a polyatomic ion with the following formula and charge  $CO_3^{2-}$ . Calcium cation has a 2+ charge.
  - a.  $CaCO_3$  is the formula
2. There is 1 mol of C for every 1 mol of  $CaCO_3$  according to the formula
3. Likewise, there are 3 mol of O for every mole of  $CaCO_3$ .
4. How many moles of Ca are there in the formula? 1 mol Ca

### **Ex: Calculate the amount of Calcium in grams in 1 mole of $CaCO_3$ .**

Since there is 1 mol of Ca in 1 mol  $CaCO_3$ , then the amount of grams in 1 mol of Ca (40.08 g/mol) is 40.08 g.

### **Ex: Calculate the amount of Oxygen in grams in 1 mol $CaCO_3$ .**

Since there are 3 mol of oxygen in 1 mol of  $CaCO_3$ , then there will be  $(3 \text{ mol O})(16 \text{ g O/mol}) = 48 \text{ g of O}$  in 1 mol  $CaCO_3$

**Helpful Links: Tyler Dewitt Youtube:** <https://www.youtube.com/watch?v=wnRaBWvhYKY>

### **Practice Problems:**

1. Assuming a 100.0 g sample, lab data has shown the sample to contain 69.94 g is iron and the remainder oxygen. Calculate the empirical formula.
  
  
  
  
  
  
  
  
  
  
2. A 0.1507 g sample of a hydrocarbon called menthol is combusted and produced 0.4243 g of  $CO_2$  and 0.1738 g  $H_2O$ . Determine the empirical formula of the menthol.

