# Oklahoma Christian School 2023-2024 SUMMER ASSIGNMENT: AP RESEARCH Instructor: Cheryl Strauss

Dear Researcher,

I must first and foremost congratulate you on your interest in challenging yourself with the AP Capstone program. The skills that you have and will continue to acquire due to the Capstone program are paramount in your post-high school success. So, to your dedication, I salute you!

The following summer work has been created after much consideration and discussion with other AP Research colleagues. I am NOT about busy work, but there are some concepts and items that you need to establish for yourself prior to starting AP Research. Know that you will be asked to dig deep once you begin in the fall, so please start now.

A source that will be a wealth of information during the research process will be having access to the Metro Library database. Please sign up for an Oklahoma Metro Library Card. You must have the library card number and login information.

The readings and resources that you will need to complete the summer assignment are available through links within the document. All work will be due on the first Monday we return to school (August 14, 2023). This will be your first grade. Only work turned in on time will be accepted.

I look forward to working with you very soon. I will be checking my email all summer, so feel free to contact me if you feel concerned, bewildered, overwhelmed, confused, frustrated, or any combination of the previously listed.

Cheryl Strauss cheryl.strauss@ocssaints.org

# TASK 1: SUMMER READING REFLECTIONS

Complete the following reflections prior to the start of AP Research. These reflections are purposefully driven to help you make the jump from AP Seminar to AP Research. When class begins in August, you will add them to your PREP (Process and Reflection Portfolio), a tool required by College Board that will help you stay organized in this year-long process. Responses should be at **minimum a paragraph per question** and should exhibit your ability to provide supporting textual and experiential evidence as well as reflective and perceptive discussion.

Text: Leedy, P.D.,	Ormrod, J.E.	(2018). Practica	ul Research:	Planning a	and Design.	(11th ed.). New
York: Pearson.						

Title of Reading	Pages	Reflections
"What Research in Not"	19-20	• What surprised you in this section? Why?
		• According to this section, how is AP Seminar different from AP Research?
"What Research Is"	20-25	• What part of this section interests you? Why?
		• According to this section, how is AP Research an extension of AP Seminar?

## TASK 2: FINDING AN AREA OF INTEREST FOR RESEARCH

Similarly to AP Seminar, the College Board wants you to present your AP Research academic paper with a leading question; however, in AP Research this question is called a Research Question (RQ). The goal of this part of the assignment is to brainstorm ideas for your AP Research project. The following concepts are things to consider when attempting to build an AP Research RQ. Remember, the topic you decide to work with must hold your interest for the entire year. Sit and reflect about your true interests for this course prior to completing these charts. Complete this interest inventory before continuing with the final task.

#### Part A: Think Holistically

For this section, do a little research on <u>NPR</u>, <u>JStor Daily</u>, <u>EBSCOHost</u>, another reliable database, or consider topics you learned about in your other classes. List at least 2-3 general areas of interest in each category. Your answers can be bullet-pointed phrases.

Question	Answer
Look up topics related to art or culture (music, literature, film, theater, etc.). What interests you?	
Look up topics related to the economy – U.S. or another country. What interests you?	
Look up topics related to the business world. What interests you?	
What are some current political issues in the U.S. that interest you?	
What are some current political issues globally that interest you?	
What historical topics relate to a current issue today?	
What are some health/medical related topics that interest you?	
Which kind of science most interests you? What are some topics in that field?	
What are some current ideas/issues happening in the world of technology?	
What place interests you?	
What is your favorite book? Movie? Why?	
What career are you considering pursuing?	
What are some current issues in education?	
Spend one day observing as you go about your day (brush your teeth, drive around, walk, shop, interact, travel, etc.) What are some interesting things you notice? What do you wonder? What surprises you?	
Other interests	

Part B: Think Introspectively

For this section, just answer the question. These can come from you or from your topic exploration in Part A, but they don't have to. Your answers should be in complete sentences.

Question	Answer
What fascinates you?	
What is something you are curious about?	
What is a problem you would like to see solved?	
What is a topic you are passionate about?	
What prediction can you make about the future?	
What is something you would like to create?	
What is something you don't understand but would you like explained?	
In what ways do people surprise you?	

## Part C: Think Academically

For this section, focus even more specifically on the concepts that impact a well-developed and well-designed academic inquiry. Your answers (3 questions in the Reflections section) should be in paragraph form. These can come from your topic exploration in Parts A and B, but they don't have to.

Concept	Descriptions	Reflections
Focus Research Discipline and Topic	<ul> <li>Discipline: Lens or section of focus</li> <li>Art</li> <li>History</li> <li>Humanities</li> <li>Hard Sciences</li> <li>Social Sciences</li> <li>Mathematics</li> <li>Topic: Specific interest within a discipline that creates the basics of your research question</li> </ul>	Here is a list of disciplines and research fields that may help you to focus. https://www.jica.go.jp/english /countries/oceania/c8h0vm00 009r53xl-att/annex5.pdf • What discipline do you feel you are most successful in at school? • What research field would you enjoy working in during your research? • What details can you add to your research field to shape your topic interest?

## TASK 3: OBTAIN A METRO LIBRARY CARD

Use the link to sign up for a free Metro Library card. You may already have an account with your family, or you may have to sign up as a minor with some information from your parents to obtain a card. Use the link provided. Come to class prepared with your library card account number and login information.

Apply for a Metro Library Card

Account #\_\_\_\_\_

Login \_\_\_\_\_