

Oklahoma Christian School 4680 E 2nd Street, Edmond, OK 73034 (405) 341-2265

Summer Reading Assignment: AP English Literature and Composition

AP English Literature and Composition is a skills-based course teaching you how to read and write clearly about fiction and poetry. The following assignment is designed to get you reading and writing in a similar fashion to the way you will read and write during the year and on the AP exam. While I am only requiring you to read two books and two poems, it is recommended that you read more literature this summer. There are many lists of recommended books for AP online. Reading extensively is likely to help you on the test's open-question prompt. You will need to read both books before completing the assignment as they complement one another.

Part I

Book:

- *How to Read Literature Like a Professor,* by Thomas Foster.
 - a. Foster's book is a helpful guide to reading literature independently. He focuses on identifying allegories, symbolism, and character archetypes across fiction, and how to use your past reading experience to help you access the complexities and depths of difficult texts.
 - b. You are only required to choose 8 chapters to read from the book. However, two of the required chapters are chapters 6 and 14.
 - c. Type up your answers to the following questions about the text. This should be ready to be printed off and handed in on the first day of class. Your answers should be free of grammar or spelling errors.
 - i. What is Foster's purpose for writing this book?
 - ii. Who is his primary audience?
 - iii. What is his primary argument?
 - iv. List, in detail, two of his most compelling arguments.
 - v. Describe, in detail, a "light-bulb" moment you had when reading this book. What was something that made sense and helped you understand a previous text?
 - vi. What are your opinions about Fosters' "Christ-figures?" How does that influence how you interpret fictional stories?
 - vii. How did you apply Foster's principles and arguments to 1984?
 - viii. What symbols, symbolic moments, or archetypal characters did you find in *1984*? List off the most important examples, and explain how they reveal or expound upon the book's bigger meanings.

Part II

Book:

• 1984 by George Orwell

Assignment:

- Create a newspaper based on the novel that includes the following elements:
 - -Editorial Column (persuasive writing)
 - o -An article about an event in the novel (narrative writing)
 - o -Letters to the editor- eye witness accounts (expository writing)
 - -At least 3 advertisements (creative writing)
 - -Obituaries (narrative writing)
 - -Game, like a crossword or word search, or a comic (vocabulary or illustration from the book) -Spiritual or devotional section (persuasive writing)
 - -Excerpt from diary or journal (expository writing)
 - -Picture from the novel with a caption (summary writing)
- Examples of each of the different elements (and types of writing) are included at the bottom of this document.
- To receive full credit- creativity and layout matter! Please structure it to look like a newspaper/newsletter (hint: check out canva or free newsletter templates that look like a newspaper).
- Themes need to be incorporated in the elements. Themes include, but are not limited to: Totalitarianism and Communism; Individual versus the Collective Identity; Reality Control; Class Struggle; Love and Loyalty

Background Information:

Orwell was a socialist, the direct result of his service as a militiaman on the Republican side against the Fascist general Francisco Franco in the Spanish Civil War. Upon his return to England he joined the British Independent Labour Party and began to write against Stalinism and the Nazi regime. Orwell was also influenced by anarchist critiques of Soviet communism and by the Marxist writings of Leon Trotsky, the exiled communist revolutionary and model for Emmanuel Goldstein in *Nineteen Eighty-Four*. In 1946 Orwell wrote, "Every line of serious work that I have written since 1936 has been written, directly or indirectly, against totalitarianism and for democratic socialism, as I understand it."

If you have any questions please email me: kara.baumann@ocssaints.org

Have fun and be creative!!

EXAMPLES OF EACH ELEMENT:

Editorial Column (persuasive writing)

Vol. 112, No. 107

P.O. BOX 19, 515 N. Ellison

Oklahomans encouraged to adopt

By NEOU BREVIEW

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An Article about an Event in the Novel (narrative writing)

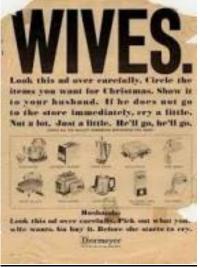


Letters to the Editor: eye witness accounts (expository writing)

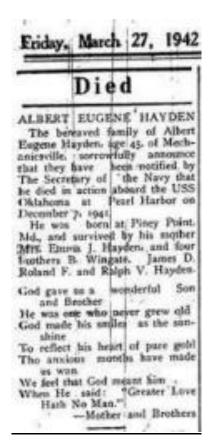


At Least 3 Advertisements (creative writing)





Obituaries (narrative writing)



Game, like a crossword or word search, recipe, or a comic (vocabulary or illustration from the book)



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Excerpt from Diary or Journal (expository writing)

Migrant survivors tell of desperate measures to live

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on the trip simply began to line their misch after fixed and water can out, a merciner said. "A fet of people just jumped



A LOST LOVED ONE: Two saters confort each other after learning that their brother had deat at sea

Picture from the Novel with a Caption (summary writing)



Overall Layout Examples:

